



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

monotonous and expressionless reading of the classics which one is so frequently pained to hear even from college students.

EDWARD A. BECHTEL.

THE UNIVERSITY OF CHICAGO.

BOOKS RECEIVED.

Meaning and Practice of Commercial Education By CHEESMAN A. HERRICK, New York: The Macmillan Co. Pp. 378. \$1.25

This is a very valuable book, full of information that will enable those who discuss the vexed subject of commercial education to do so in a reasonable manner. An extended review will soon appear.

A History of Education in the United States. By EDWIN GRANT DEXTER, New York: The Macmillan Co. Pp. 656. \$2.

We have waited long for a comprehensive description of our educational work in this country, and certainly we have not waited in vain. An especially good feature of this book is the care with which the references are made. A review will appear shortly.

A Short History of England. By EDWARD P. CHEYNEY. Chicago: Ginn & Co. Pp. 695.

The noticeable improvement in school histories of England is increased by the appearance of this book. The interesting description of the early institutions of England induces one to go farther.

A Source Book of Roman History. By DANA CARLETON MUNRO, Boston: D. C. Heath & Co. Pp. 258.

This is a supplementary or reference book to be used in connection with a Roman history, and should be a valuable and necessary part of the equipment.

Readings in European History. Vol. I. By JAMES HARVEY ROBINSON. Chicago: Ginn & Co. Pp. 551. \$1.50 net; postpaid, \$1.65.

This is a companion volume of the author's *History of Western Europe* and should be in every high school as a reference book.

Der zerbrochene Krug. By HEINRICH ZSCHOKKE. Edited, with Introduction, Notes, and Vocabulary, by HERBERT CHARLES SANBORN. Chicago: Ginn & Co. Pp. xvi + 76. \$0.25 net; postpaid, \$0.40.

Flachsmann als Erzieher. By OTTO FRNST. Edited, with Introduction and Notes, by ELIZABETH KINGSBURY. Chicago: Ginn & Co. Pp. 190. \$0.40 net; postpaid, \$0.45.

In St. Jürgen. Von THEODOR STORM. Edited, with Introduction, Notes, Exercises and Vocabulary, by J. H. BECKMANN. Chicago: Ginn & Co. Pp. 12. \$0.35 net; postpaid, \$0.40.

Populäre Vorträge. By HERMANN VON HELMHOLTZ. Selected and edited, with Notes and Vocabulary, by DANIEL BUSSIER SHUMWAY. Boston: D. C. Heath & Co. Pp. 195.

- "Bethink Yourselves!"* By LEO TOLSTOÏ. Boston: Ginn & Co. Pp. 50. \$0.10.
- The First Part of Henry the Fourth.* Edited by FREDERIC W. MOORMAN. Boston: D. C. Heath & Co. Pp. 178. \$0.25.
- L'Été de la Saint-Martin.* By HENRI MEILHAC ET LUDOVIC HALÉVY. Edited, with Notes, Vocabulary and Composition Exercises, by VICTOR E. FRANÇOIS, Boston: D. C. Heath & Co. Pp. 98.
- Bacon's The Advancement of Learning.* Book I. Edited, with Introduction and Notes, by ALBERT S. COOK. Boston: Ginn & Co. Pp. 145.
- Elementary Wood-Working.* By EDWIN W. FOSTER. Chicago: Ginn & Co. Pp. 133.
- La mère de la marquise and la fille du Chanoine.* By EDMOND ABOUT. Edited, with Notes and Vocabulary, by O. B. SUPER. Chicago: Ginn & Co. Pp. 227. \$0.50 net; postpaid, \$0.55.
- Machiavelli and the Modern State.* By LOUIS DYER. Chicago: Ginn & Co. Pp. xix + 163. \$1.00 net; postpaid, \$1.10.
- The Sonnets of Shakespeare.* With an Introduction and Notes by H. C. BEECHING. Boston: Ginn & Co. Pp. lxvii + 145. \$0.60 net; postpaid, \$0.65.
- Progressive Course in Spelling.* By J. N. HUNT. Chicago: American Book Co. Pp. 176. \$0.20.
- Elements of Algebra for Beginners.* By GEORGE W. HULL. Chicago: American Book Co. Pp. 159. \$0.50.
- First Latin Writer.* By MATHER A. ABBOTT. Chicago: American Book Co. Pp. 145. \$0.60.
- First Principles of Agriculture.* By EMMET S. GOFF AND D. D. MAYNE. Chicago: American Book Co. Pp. 256. \$0.80.
- A School History of England.* By HARMON B. NIVER. Chicago: American Book Co. Pp. 422. \$0.90.
- Reading and Language Lessons for Evening Schools.* Chicago: American Book Co. Pp. 112. \$0.30.
- Arithmetic for Evening Schools.* By WILLIAM E. CHANCELLOR. Chicago: American Book Co., Pp. 117. \$0.30.
- Studies in English for Evening Schools.* By WILLIAM E. CHANCELLOR. Chicago: American Book Co. Pp. 112. \$0.30.
- The Essentials of Composition and Rhetoric.* By A. HOWRY ESPENSHADE. Boston: D. C. Heath & Co. Pp. 387. \$1.
- The Western United States: A Geographical Reader.* By HAROLD WELLMAN FAIRBANKS. Boston: D. C. Heath & Co. Pp. 302.
- A Spanish Grammar.* By E. C. HILLS AND J. D. M. FORD. Boston: D. C. Heath & Co. Pp. 292.

- Elements of Mechanical Drawing.* By GARDNER C. ANTHONY. Boston: D. C. Heath & Co.
- The Elements of Plane and Solid Analytic Geometry.* By ALBERT L. CANDY. Boston: D. C. Heath & Co. Pp. 248.
- Argumentation and Debate.* By CRAVEN LAYCOCK AND ROBERT LEIGHTON SCALES. New York: The Macmillan Co. Pp. 361.
- Notes on German Schools, with Special Relation to Curriculum and Methods of Teaching.* By WILLIAM H. WINCH. New York. Pp. 261. \$1.50 net; postpaid, \$1.60.
- With the Makers of Texas: A Source Reader in Texas History.* By HERBERT EUGENE BOLTON AND EUGENE C. BARKER. With an Introduction by GEORGE P. GARRISON. Austin, Tex.: Gammel-Statesman Publishing Co. Pp. 316.
- An Introduction to the Bible for Teachers of Children.* By GEORGIA LOUISE CHAMBERLIN. Chicago: The University of Chicago Press. Pp. 206. \$1.
- Infant Schools, Their History and Theory.* By DAVID SALMON AND WINIFRED HINDSHAW. New York: Longmans, Green & Co. Pp. 324. \$1.50 net; postpaid, \$1.60.